

### Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Santha

### Sant Dnyaneshwar B.Ed. College

NCTE Code No. APW05389/123665, (Marathi Medium)
Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008
Email-sdbedcollege@rediffmail.com; Web: www.sdbednewasa.com

Bhanashiware, Tal: Newasa, Dist: Ahmednagar (Maharashtra) 414609; Phone/Fax- (02427) 297099

#### 2.3.3 Photographs and list of course wise use of ICT







**Students using Computer Lab and Youtube** 







**Use of Google Meet for Teaching** 

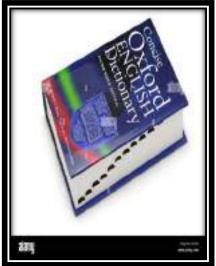






**Use of Power Point Presentation in Teaching** 







Use of Mobile Applications/ Websites for Teaching and Learning

### First Year B. Ed

| Sr.<br>No | Name of the course and code                             | Use of ICT  |
|-----------|---|---|
| 1         | Learning and Teaching (103)                             | PPT, You tube, Google Meet,   |
| 2         | Understanding Discipline and School Subjects (106)      | Mobile Applications, ICT Lab PPT, You tube, Google Meet, Mobile Applications, ICT Lab |
| 3         | Pedagogy of School Subjects (107)                       | PPT, You tube, Google Meet,<br>Mobile Applications, ICT Lab                           |
| 4         | Advance Pedagogy and Application of ICT (105)           | PPT, You tube, Google Meet,<br>Mobile Applications, ICT Lab                           |
| 5         | Critical Understanding of ICT Practical (111 A)         | PPT, You tube, Google Meet,<br>Mobile Applications, ICT Lab                           |
| 6         | Contemporary Indian Education, Gender and Society (102) | PPT, You tube, Google Meet,<br>Mobile Applications, ICT Lab                           |
| 7         | Co-curricular Activities (111 B)                        | PPT, You tube, Google Meet,<br>Mobile Applications, ICT Lab                           |
| 8         | Assessment and Evaluation for Learning (104)            | PPT, You tube, Google Meet,<br>Mobile Applications, ICT Lab                           |
| 9         | Teaching Competency-I (108)                             | PPT, You tube, Google Meet,<br>Mobile Applications, ICT Lab                           |
| 10        | Childhood and Growing Up (101)                          | PPT, You tube, Google Meet,<br>Mobile Applications, ICT Lab                           |
| 11        | Health and Yoga (112)                                   | PPT, You tube, Google Meet,<br>Mobile Applications, ICT Lab                           |
| 12        | Teaching Competency-II (109)                            | PPT, You tube, Google Meet,<br>Mobile Applications, ICT Lab                           |
| 13        | Teaching Competency-III (110)                           | PPT, You tube, Google Meet,<br>Mobile Applications, ICT Lab                           |

### Second Year B. Ed

| Sr.<br>No | Name of the course and code          | Use of ICT  |
|-----------|--------------------------------------|---|
| 1         | School and Inclusive School (203)    | PPT, You tube, Google Meet,<br>Mobile Applications, ICT Lab |
| 2         | Understanding of Self (209)          | PPT, You tube, Google Meet,<br>Mobile Applications, ICT Lab |
| 3         | Reading and Reflecting on Text (208) | PPT, You tube, Google Meet,<br>Mobile Applications, ICT Lab |

| 4  | Teaching Competency-IV (206)                               | PPT, You tube, Google Meet,  |
|----|--|------------------------------|
| 4  | Teaching Competency 17 (200)                               | Mobile Applications, ICT Lab |
| 5  | Knowledge and Curriculum, Language across Curriculum (202) | PPT, You tube, Google Meet,  |
|    |  | Mobile Applications, ICT Lab |
| 6  | Basics of Research (210)                                   | PPT, You tube, Google Meet,  |
|    |  | Mobile Applications, ICT Lab |
| 7  | Additional Pedagogy Course (205)                           | PPT, You tube, Google Meet,  |
| ,  |  | Mobile Applications, ICT Lab |
| 8  | Quality and Management of School Education (201)           | PPT, You tube, Google Meet,  |
|    |  | Mobile Applications, ICT Lab |
| 9  | Drama and Art Education (211)                              | PPT, You tube, Google Meet,  |
|    |  | Mobile Applications, ICT Lab |
| 10 | Teaching Competency-IV (207)                               | PPT, You tube, Google Meet,  |
|    |  | Mobile Applications, ICT Lab |
| 11 | Knowledge and Curriculum, Language across Curriculum (202) | PPT, You tube, Google Meet,  |
|    |  | Mobile Applications, ICT Lab |
| 12 | Open Course/ Entrepreneurship (212)                        | PPT, You tube, Google Meet,  |
|    |  | Mobile Applications, ICT Lab |



PRINCIPAL
Sant Dryaneshwar B.Ed. College
Bhanshiware Tal.Newasa,
Dist. Ahmednagar



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### 2.3.3- Integration of Technology at the time of Learning and Teaching by the Students

ICT is used by the students of the college during their Learning as well as teaching. Students are encouraged to use ICT tools from the beginning of the academic year. As there is special provision in the syllabus of first year, students use ICT for learning as well as in teaching also.

In teaching students prepare PPT on given topic to teach students during internship program.



**Use of ICT while Teaching** 



Use of ICT while Learning

S.B.S.B.S.S.



सत ज्ञानश्वर बा.एड.कालज भानसाहवरा ता:-नेवासा,जि:-अ.नगर..

## विद्यार्थी शिक्षकाचे नावः-

दळवी सोमनाथ सूर्यभान,

संबद्ध :- सराही इतिहास

## विषय:- आय.सी.टी.

## मार्गदर्शक:- प्रा.साळवे व्ही.एस.

# वर्ग आठवा इतिहास

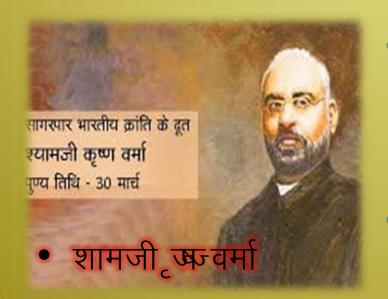
१०.सशस्त्र क्रांतिकारी चळवळ

### अभाव भारत



विगयक्द्रामोदर सावरक्र हे सा १९०० मध्ये यांगि -गशिक्येथे मित्रमेळा ही कंत्रीक्र्यांची गुप्त संघटाा स्थापा क्री. १९०४ साली याच संघटोला अभिाव

भारत है ॥व देणात आले



शामजी ब्या वर्मा यांगि इंडिया हाउसची स्थापा। १९०४ की होती. या संस्थेमार्फत तरुमां। शिक्ष्ण घेणासाठी शिष्यवृत्या दिल्या जात .

### गदर चळवळ

### **GADAR PARTY**

In 1913, in Stockton, California, Har Dayal and other immigrants formed the Gadar Party to support India's surging movement for independence from Britain. In the same spirit that American colonists organized for freedom from England, Indian immigrants campaigned for dignity and rights for Indians back home. Here, a jatha, or group of freedom fighters from the Gadar Party, in San Francisco in 1924, gets ready for a trip back to India.

The Basical Colony, University of California Basically, 2002/67-AV

- अमेरीकी व कॅनड येथील भारतीयांनी गदर या क्रांतिकारी संघटनेची स्थापना केली होती लाला हरद्याळ,भाई परमानंद,सदाशिव मानोजी वरील सर्व या संघटनेचे प्रमुख नेते होते.
- गदर म्हणजे विद्रोह

Lafa Har Dayal, Indian resonalist and revolutionary died on this day in 1939.

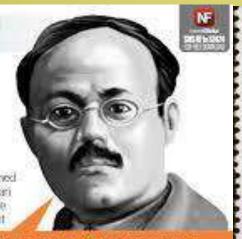
## FOUNDER OF THE GHADAR

Founded the Ghadar Party in America

For years, level an austere life, sommonly holo

eating only boiled grain and potatoes, and sleeping on the floor Gave up two Oxford scholarships and turned down a career in Indian Civil Service to join the nationalist movement

Moved to Paris in 1909 to be the editor of Bande Meforsm "How great we feel when someone does the heroic deed? We share in his moral power. We rejoice in his assertion of human equality and dignity."



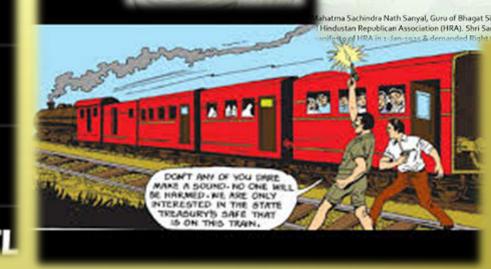






### Indian Revolutionary Sachindra Nath Sanyal

# Kakori Train Robbery The Lion Among Men





#### Heroes of Indian Freedom Struggle

DoB: 23.7.1906 - 27.2.1931 Place of birth: Bhavra, Madhya Pradesh



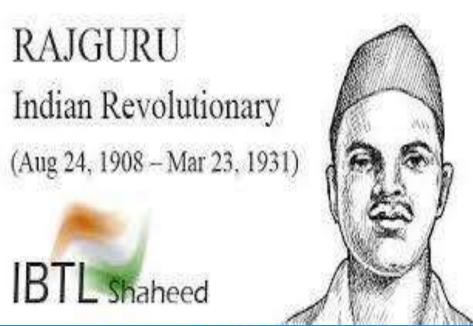


Chandra Shekhar Azad

A great patriot, he joined Non-cooperation movement at the age of 15. He was involved in Kakori Train Robbery in 1925 and in blowing up of Viceroy's train in 1926. He shot at J.P. Saunders in Lahore in 1928 to avenge the killing of Lala Lajpat Rai.

In 1931, in order to avoid captivity, he shot himself dead with his last bullet.

काकोरी कट :- चंद्रशेखर आजाद,योमेश चंद्र चटर्जी,सचिंद्रनाथ सन्याल इ.क्रांतिकारक एकत्र येवून चळवळीसाठी पेसा जमवयासाठी त्यांनी रेल्वेतून नेला जाणारा सरकारी खजीना ९ ऑगस्ट १९२५ रोजी काकोरी या उत्तरप्रदेशातील स्टेशनजवळ लुटला







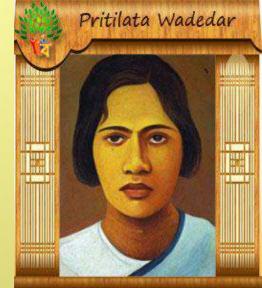
हिंदुस्थान सोशालिस्ट रिपब्लिक असोसिएशन:-समाजवादी विचारांनी प्रभावित झालेल्या तरुणांनी वेशव्यापी क्रांतीकारी संघटना उभी करण्याचे ठरविले चंद्रशेखर आझाद,भगतिसंग,राजगुरु,सुकवेव इ.तरुण यामध्ये होते.





### चितगाव शस्त्रगारावरील हल्ला :-

स्यसेन हे बंगाल येथील चितगाव येथील क्रांतीकारी गटाचे प्रमुख होते.त्यांनी आपल्या भोवती अनंत सिंग ,गणेश घोष,कल्पना दत्ता,प्रितीलता वडडेदार अशा सारख्या क्रांतिकारकांची फौज गोळा केली 18 एप्रिल 1930 रोजी क्रांतिकारकांनी चितगावमधील दोन रास्त्रगारातील रास्त्रास्त्रे ताब्यात घेतली.

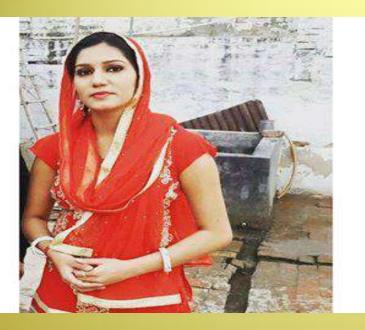




Kalpana Datta



Shri Ganesh Ghosh



शांती घोष,सुनिता चौधरी या दोन मुलींनी जिल्हा न्यायाधिशाला ठार केले. तर बीना दास या युवतीने कोलकता विदयापीठाच्या पदवीदान समारंभात गव्हर्नर व र गोळया झाडल्या अशा अनेक क्रातीकारी घटना या काळात घडल्या.







SARDAR

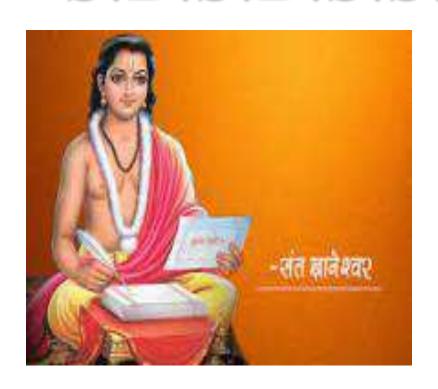
JDHAM SINGH

सरदार उधमसिंग यांनी इंग्लडमध्ये 1940 मध्ये मायकेल ओठवायर यांचा वध केला भारतीय स्वांतत्रसंग्रामामध्ये क्रांतिकारी चळवळीने महत्वाचे योगदान दिले आहे.क्रांतिकारकाने ब्रिटिश सत्तेशी लढताना साहस व निर्धार याचे दर्शन घडवले यांचे राष्ट्रीय प्रेम व समर्पक वृत्ती केवळ अजोड होती..

# धन्यद

# Thank You

### S.B.S.B.S.S.



संत ज्ञानेश्वर बी.एड.कॉलेज भानसहिवरा ता:-नेवासा,जि:-अ.नगर..

## विद्यार्थी शिक्षकाचे नाव:-

दळवी सोमनाथ सूर्यभान,

रोल नं:-०२,

मेथड:- मराठी इतिहास

## विषय:- आय.सा.टा.

## मार्गदर्शक:- प्रा.साळवे व्ही.एस.

## भारतीय स्वातंत्र संग्रामातील क्रांतिकारक





भारतीय स्वतंत्रता संग्राम

## क्रांतीकारकांपासुन मिळालेली प्रेरणा व शिकवण











## विदयार्थ्यांना क्रांतिकारकांची माहिती मिळविण्यास मदत करणे



### विदयार्थ्यांना क्रांतिकारकांचे चरित्र

<u>...समजन घेण्यास मदत करणे.</u>





## विदयार्थ्यांना क्रांतिकारकांनी देशासाठी केलेल्या त्यागाची माहिती आणि जाणीव करुन देणे.











विदर्यांना क्रांतिकारकांनी उभारलेल्या विविध संघटनांची माहिती आणि केलेल्या चळवळीची माहिती श्राव्य आणि दृक स्वरुपात उपलब्ध करुन देणे.





## ★ मार्गदर्शक ★ प्रा.घुगे एस.बी सर



